**TEACHER FEEDBACK ON WORKBOOK**

Green light ✓

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Facilitation Team and title: Multi Criteria Decision Analysis on Sustainable Healthy Eating, WG 18-4

Serious Warning

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| GENERAL | - | +/- | + |
| The cover page contains all the required information |  |  | x |
| The workbook has been written from the perspective of a professional advisor |  |  | x |
| The workbook is directed at the participants in the sessions |  |  | x |
| All relevant concepts and terms are explained well | x |  |  |
| The workbook is written and organised in a consistent manner |  |  | x |
| Additional comments:   * Very good for addressing your stakeholders * great for the warming up exercise | | | |

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| INTRODUCTION | - | +/- | + |
| The client’s problem is explained clearly |  |  | x |
| The question that was to be answered by the facilitation session is explained and motivated |  |  | x |
| The intervention method and its particular use for the messy problem is clear and motivated | x |  |  |
| There is sufficient information about the participants (name and function) of the session |  |  | x |
| Additional comments:   * Define the method in concept and why it is better than other method. Use references. * No steps were described or summarized in the introduction. | | | |

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| INTERMEDIATE RESULTS | - | +/- | + |
| The main results of the session are presented clearly |  |  | x |
| Detailed results are taken up elsewhere (e.g., the appendices) |  |  | x |
| Additional comments:   * Good for the detailed approach. Nonetheless, you need to indicate in detail what does the table or results mean for the client. You were hired for these insights. | | | |

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| FURTHER INPUT | - | +/- | + |
| The workbook closes by looking forward to a next session |  |  | x |
| The questions participants need to answer are specific and relevant |  | x |  |
| Additional comments:   * Indicate or describe why different questions for each stakeholder? what is the reasoning behind? | | | |